



4-H Memos



University of California Cooperative Extension * San Diego County *

WHAT IS THE REAL PURPOSE OF 4-H ANIMAL PROJECTS?

The primary purpose of the youth raising animals program is to provide an opportunity for personal growth and development of the young person. A secondary purpose is to teach young people how to feed and care for animals. In the process of feeding and caring for an animal, young people have the opportunity to develop many positive character traits.

The *Josephson Institute of Ethics*, as part of its nationwide **CHARACTER COUNTS** education program has developed a curriculum called, "Exercising Character." This curriculum identifies six core values which may help to better describe the purpose of the 4-H animal projects. The curriculum also presents the idea that people develop and strengthen character by practicing certain behaviors, just as muscles are built through exercise.

Therefore, the purpose of the 4-H animal science program is to provide opportunities for young people to develop life skills and leadership which includes positive character traits. Those character traits and some practices in 4-H animal projects that may build character and life skills follow:

- 1.) **TRUSTWORTHINESS** includes honesty, promise keeping and loyalty.
 - Feeds waters and cleans the animals daily.
 - Adheres to deadlines regarding possession requirements, due dates for reports.
 - Attends meetings or informs others if not able to attend in advance.
 - Follows through with commitments.
 - Adheres to withdrawal times on drugs, feed supplements and deformers.
 - Uses only approved drugs.
- 2.) **RESPECT** includes courtesy and proper treatment of people, animals and things.
 - Handles and treats animals humanely.
 - Cares for animals and equipment properly.
 - Listens to and follows advice of 4H leaders and teen leaders.
 - Recognizes that the animal project is dependent on the 4-Her and provides daily feed, water and care.
- 3.) **RESPONSIBILITY** includes the pursuit of excellence, accountability and perseverance.
 - feeds and waters the animals daily (even on the busy, difficult days)
 - goes beyond providing the daily needs of the animal in giving additional time and attention to raise a healthy animal.
 - Adheres to deadlines for forms and reports.
 - Freely accepts responsibility when the youth makes a mistake.
 - Asks others if they need help and assists where needed.
 - Never gives up in completing the project at home or in the show ring (perseverance).

- 4.) **FAIRNESS** involves consistently applying rules and standards appropriate for different age groups and ability levels. (Does not expect preferential treatment.)
 - Feeds only approved livestock rations.
 - Uses only approved drugs in the approved way.
 - Accepts winning or losing with grace.
 - Follows recommended and humane procedures when handling, grooming and exhibiting animals.
- 5.) **CARING** includes the well-being of people and things in a young person's world. It denotes action and not just feeling.
 - Feeds, waters and cleans up after animals daily.
 - Provides clean barn/staff for animals.
 - Treats animals humanely at all times.
 - Helps other members in caring for their animals when needed.
- 6.) **CITIZENSHIP** includes making the home, club, community and country a better place to live for themselves and others.
 - Accepting constructive instruction.
 - Winning and losing with grace.
 - Consider neighbors and co-members requests regarding housing or raising of animals.
 - Helping others at shows, at meetings and at home.
 - Be an active and responsible part of your club's team.
 - Teaching less experienced and younger members. Sharing your knowledge and skills.
 - Treating animals humanely.
 - Ensuring that the product you produce (meat, fiber, eggs, etc.) is safe for consumption.
 - Strive to follow the spirit of the law not just the letter of the law.

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University of California, County of San Diego and the United States Department of Agriculture cooperating.

Purpose of 4-H Animal Projects? Cont.

The opportunities for exercising positive character traits listed are not intended to be complete but to express the idea that the 4-H Animal Projects offer numerous ways for young people to build character and "Make the Best Better" which is the 4-H Motto. It is the responsibility of adults to ensure that all exercises that youth are practicing are building positive character traits. The list is offered to help youth, parents and leaders to recognize that if an adult does any part of the work necessary for a successful project, the youth has less opportunity to build positive life skills. While recognizing that a young person must have some help the idea is for parents and leaders to insist that the child does all he or she is capable of doing. The adult also needs to help direct and advise the youth to take only those animal projects they are developmentally capable of raising or that they have the adequate resources of raising humanely.

It should be pointed out that the tasks of daily feeding and watering contribute to the strengthening of at least four of the six core values. Also, working cooperatively with family, neighbors, and other 4-H participants is a part of all of the core values. It is important also to recognize that the size of the animal does not have any effect on the value of the project for the young people to develop character. Therefore, a child may learn the same things and have the same opportunity to develop and exercise strong character and life skills with a rabbit project as with a beef or horse project.

Adapted from a brochure produced by Louisiana State Cooperative Extension Service.

Bonsall 4-H Dog Show

When: April 30, 2005 (Saturday)
Where: Alamosa Park, Oceanside

The check in time starts at 8AM. Judging will begin at 9AM unless otherwise stated at the show. The entry fee is \$5 for each class entered. All entries must be post marked by **April 15, 2005**. No **late** entries will be accepted. For more information please call Bonnie at (760) 630-1523.

Mail all entries to:
Bonnie Trigg
5248 Sandalwood Place
Oceanside, CA 92056

Area 4 Field Day

When: June 4, 2005 (Saturday)
Where: Ramona Junior County Grounds
Time: TBD

For more information on this event please call Peggy at (760) 789-5795.

Reading Programs for Children

Summer reading programs will be available to this summer through the Grossmont Community College District and SDSU- College of Extended Studies. These classes will focus on alphabet skills, reading readiness, phonics and comprehension. There are also available classes for beginning adult readers as well. For more information please call (800) 978-3532.

4-H Horse News

Congratulations to the San Diego County Horse Judging Team

In February, San Diego County 4-H horse members from Bonsall and Alpine had the opportunity to judge horses in Pomona and Arizona. Those that went to Southern Regional Classic in Pomona did very well. There were two judging teams that went to the event in Pomona. They placed first and third in the overall team section and most took individual ribbons home as well.

We then had the opportunity to judge horses in Arizona. San Diego County was represented by 15 horse project members from Alpine Amigos, Bonsall 4-H, and Southbay 4-H comprising four teams. There were a total of 40 contestants and 13 teams. Many judges were from the FFA and others had been judging for several years. The judges came from all over the county including Canada. Three of San Diego's teams placed fifth in three different sections and a couple of members took home fifth place individual ribbons in different sections.

We all did very well and had loads of fun and made new friends! Many of us had never done an educational event before. We also gained valuable experience in horse judging and justification on horse rankings. It was a wonderful experience for all and several of us are already planning on going again to next year's judging contest in Arizona.

Jessica Haynes Bonsall 4-H

Horse Advisory Update

There is a show on May 1 at the Tumbleweed arena in Lakeside. This will be combined with Horse Mastership. More information will be sent out in early April. Our last show of the year will be on June 5 and more information will be coming in the near future. Announcements will be going out in the next two weeks for a tentatively scheduled educational event, occurring in April. The Del Mar Fair Horse Show is scheduled for June 21-23. There will be no premium books handed out for the show. All information will be online at the Del Mar Fair website.

All forms will be downloadable and need to be filled out and mailed back to the Fair. We will be awarding highpoint awards for year-end during the horse show. Our next meeting will be on April 12 at 7 p.m. at the County office. Horse Classic Scholarship Applications will be available in May. More information will be available and distributed as it becomes available.

Carmen Rodriguez

Horsemanship for the Handicapped

Horsemanship for the Handicapped received a commendation from La Mesa Vice Mayor Barry Jantz on behalf of the City on Saturday, March 12 during the organization's weekly therapeutic horseback riding sessions for children with special needs.

The presentation took place at Horsemanship for the Handicapped's riding corral in the foothills of Mt. Helix at 10400 Russell Road in La Mesa.

Established in the San Diego area in 1968, Horsemanship for the Handicapped provides a unique combination of physical activity and social interaction with both people and horses to young people with Cerebral Palsy, Multiple Sclerosis, Autism, congenital disorders and other physical and mental conditions. Horseback riding provides numerous benefits to the disabled rider, including balance, muscle development, concentration and vocabulary, as well as encourages the child to try new adventures and challenges.

SPOTLIGHT ON EDUCATION COMPETITION AND COOPERATION AT THE FAIR

Competition and cooperation are part of youth's everyday experiences. Often it is the actions and attitudes of the significant adults in the child's life, that determine a child's positive or negative reaction to competition. It is vital that a child develop a positive attitude about competition since it will be an important part of his or her adult life. Understanding the child's perspective and the adult's role is the first step toward creating a healthy environment in which that positive attitude about competition can be developed.

This time of year in the 4-H Program, children may be thrust into more public competitive situations than other times of the year. It is important that everyone develop and promote an attitude that nurtures the young person and assists them in growing positively from those experiences.

In 4-H, a child's performance is publicly demonstrated, tested and evaluated in the show ring or other competitive events. This can prove more important and more visible than classroom performance to children. An increase in anxiety often occurs. Youth Sports Institute surveyed youth 10 to 18 in 1988 and found that 3 of the top 10 reasons for dropping out of a youth activity or sport program are:

- It was no longer fun.
- There was too much pressure
- There was too much emphasis on winning

In another survey youth ranked "to have fun" as the Number 1 reason to take part in a youth program or sports activity and "to win" was ranked 12th. Children, and a large portion of society in general, equate success with winning and failure with losing.

Winning in and of itself is a failure-oriented goal that many of the participants will not achieve. If winning depends on placing higher than the opponents, then many participants will not learn to win. If winning depends on attaining or exceeding personal performance and striving for excellence, then everyone has the opportunity to win. You can strengthen the concept of everyone potentially winning by offering many opportunities for youth to attain personal goals throughout the project experience, not just in the show ring at the fair.

Focusing on the improvement of a skill is a success-oriented goal that helps a child feel good about him or herself – regardless of the placing. Also, skills or success-oriented goals learned and demonstrated throughout the year allow youth to be recognized for their achievement many times, instead of just once a year. The more this happens, the less stressful that competitive event becomes for the youth.

Many children do not like competition. They just want to participate, belong, and have fun with other youth and adults. Group activities and cooperative ventures can have just as positive effects for youth as competition. For young children, positive participation is more important than winning in competitive events.

Unfortunately, youth in fair related competitive events may be combined together across a broad age range. Within that broad age range there are several specific age groups that have a different focus and needs in competitive activities. For 9 to 12 year olds fun is the goal of involvement.

Every child and youth has a different motivation for participation in competitive activities. It might be to be involved in an activity with friends; it might be to please their parent or it might be to look for some type of recognition. Striking a healthy balance means adults need to take the time to understand the child's motivation and provide support rather than push their own values and expectations without consideration of the child or youth. Everyone needs to make sure there is a healthy and supportive environment for competition to be a positive experience.

If children have fun in the competitive activity they can still feel they came out a winner even if they do not place high in the ring or competition. The reverse is also true. If the overall experience is not fun then winning a blue ribbon may mean nothing to them.

For young members belonging to the project group is the most important aspect. Therefore, creating opportunities for them to do fun or challenging things as a part of the club or project group can be more important than actually going out into the ring as a competitor. Give members this age a chance to help and be involved in the decisions regarding group assignments and displays.

Losing is never as joyful as winning. However, a true loser is one who yells, cheats, argues, sulks and refuses to think, "How can I do better next time." How adults respond and follow up in this situation is very important. Sarcasm and teasing is never appropriate. Young people can have difficulty sorting out what is meant by teasing and what is a direct attack on them.

SPOTLIGHT ON EDUCATION COMPETITION AND COOPERATION AT THE FAIR (cont.)

Some adults try to soften the blow of not placing and make excuses such as, "It was just a bad day," or "You did well; they just did not see you." They may even go so far as to blame someone else and deny what actually happened. This can be confusing to the young person.

Avoid denial and excuses to "soften the blow." Try a hug, a smile and recognition of the youth's effort. Try, "I can see that you tried your best, and I am proud of you" or "I know you will do better next time."

Loss or failure should be viewed as unavoidable and as a learning experience. The young person may be viewing the loss or failure as letting you down or as proof that he or she will never succeed. Appropriate questions can be asked to avoid negative reactions and help guide the youth toward positive growth. Successful people try to evaluate the outcome, rather than focus on the win or loss. It is important that every child have the opportunity to reflect and process what happened. Ask the young person: "How do you feel you did?" "What Happened? What caused this to happen?" "What can you do differently next time?" Follow these questions with more encouragement to try again.

It is important that every child has an opportunity to process with someone about what happened, with the placing or evaluation of their exhibit. It can be a 4-H leader, parent, or teen leader. Few judges have the time or opportunity to process with each child why the child was given a particular placing or ribbon.

The philosophy of child first, winning second is easy for most adults to endorse, but it is often difficult to practice in the heat of a competitive contest; and it is true children learn by watching what adults do as well as from what adults say.

It is important that parents act as observers and supporters of their children, but never pushers or avengers! Don't be a ring-side coach. Every year I see some parent distracting their child by trying to tell them what to do. At this point you need to let them make their own decisions. Parents and other adults need to model self control.

Suggestions for parents:

- Use a positive approach. Praise for the positive aspects of what someone does throughout the duration of the event or fair, not just the competitive part.
- Focus on the developing skills and not the end result.
- Check your personal expectations at the door. Help your child set realistic expectations and support them.
- When possible, participate, contribute or assist with all the activities your child is involved in during the fair or other competitive event, not just the day of the show or judging.
- Don't live out your own life's dreams or needs through your child's participation. Instead encourage them to set their own goals and contribute to an overall congenial atmosphere.
- Be a positive role model. Enjoy the event and activity in a socially appropriate manner. This includes an absence of alcohol, the use of appropriate language and a cooperative spirit.
- Always stress the development of new skills, abilities and personal goals by offering encouragement and praise.
- Make sure every child has an opportunity to process their feelings and experiences after the competitive activity or event. This can help resolve any sense of failure from participation and emphasize something positive from the experience.
- Positive role models that promote courtesy, respect and consideration to everyone involved in the fair is important.
- Positive expectations and ethical standards encourages and supports appropriate ethical behavior. Adults who turn a blind eye to bending or breaking of the rules or cheating in the name of participation promote that poor sportsmanship and poor ethical behavior is acceptable under the "right" conditions.

Healthy Competition can:

- Teach respect for others. It is important to learn to give credit to the performance of others. Always assume that each person is trying as hard, if not harder, than your child to do the best they can. Respect for others means accepting them and their actions.
- Teach honesty.
- Teach cooperation. 4-H competition cannot exist without cooperation. Everyone involved should help each other toward being successful. It reduces the stress, takes pressure off the individual and helps everyone celebrate in winning.
- Teach how to set and achieve realistic and personal goals.

If everyone takes the time to support the efforts of the youth and 4-H leaders at all 4-H activities, then all participants can anticipate an enjoyable experience.

Scholarships, Fellowships, Financial Aid and Grants

Call the 4-H Office for more information at (858) 495-5190

- 25 Scholarship Getaways : <http://www.blackexcel.org/fin-sch.htm>
Multiple Scholarship opportunities for African American Youth
- Scholarship Search : Pay for College Scholarships & Aid http://apps.collegeboard.com/cbsearch_ss/welcome.jsp
- The League of United Latin American Citizens (LULAC) Scholarships : for more information visit to: <http://www.lulac.org/Programs/Scholar.html>
- Mach 25 Scholarship Database: The Mach25 database contains over 600,000 awards totaling over \$1.6 billion.
<http://mach25.collegenet.com/cgi-bin/M25/index>
- US Department of Education Financial Aid: <http://www.fafsa.ed.gov/>
- Science Net Scholarship Listing: Scholarship Opportunities for Minorities: <http://www.cse.emory.edu/sciencenet/undergrad/scholarships.html>
- Cornell Graduate School: Graduate Fellowships for Women and Minorities;
<http://cuinfo.cornell.edu/Student/GRFN/list.phtml?category=MINORITIES>
- National Academy of American Scholars: For High School Seniors who exhibits scholastic excellence, leadership, merit, integrity, and outstanding character: <http://www.naas.org/senior.htm>
- The Hope Scholarship and Lifetime Learning Credits: <http://www.ed.gov/offices/OPE/PPI/HOPE/index.html>
- Fin Aid! The Smart Student Guide to Financial Aid: <http://www.finaid.org>
- International Education & Financial Aid: International Student Aid available for studying abroad: <http://www.iefa.org/>
- SallieMae-College Answer Database: Database contains more than 2.4 million scholarships worth over 14 billion dollars.
http://www.collegeanswer.com/paying/scholarship_search/pay_scholarship_search.jsp
- Presidential Freedom Scholarships: <http://www.nationalservice.org/scholarship/>
- Thurgood Marshall Scholarship Fund: <http://www.thurgoodmarshallfund.org/index.htm>
- NCAA Scholarships and Internships: <http://www.ncaa.org/about/scholarships.html>
- Institute For Broadband Leadership- Scholarships and other great information –
<http://www.instituteforbrandleadership.org/IBLEssayContest2002Rules.htm>
- William T. Grant Scholars Program competition - The Scholars Program supports promising early career researchers from diverse disciplines whose studies will deepen and broaden the knowledge base on how to make a difference in the lives of young people ages 8 to 25. Every year, four to six William T. Grant Scholars are selected and receive a \$300,000 grant distributed over five years. Awards are made to the applicant's institution. For more information go to the following website: <http://www.wtgrantfoundation.org/>

Affordable Health Insurance for Children & Youth

The San Diego Health Assurance Network (SD-KHAN) is community collaboration with the County of San Diego Health & Human Services Agency, hospitals, schools and community based agencies. It offers free information and referral services to help families find the best quality health insurance for your children. If you have children under the age of 19, they may qualify for free or low cost health insurance, *even if you and your spouse are both working and own a home*. Eligibility depends on the size of the family and income. For example, a family of four with an income of \$51,000 will qualify. The cost may range from \$0 to \$35 per child per month.

These quality health insurances include the following

- Healthy Families
- Kaiser Health Plan for Children
- California Kids
- Other Health Programs

REMEMBER: The key to keeping your child healthy is prevention of medical problems. To stay healthy, your children need health insurance that provides:

- ✓ Regular checkups to stay well
- ✓ Immunizations
- ✓ Dental and vision care
- ✓ Prescription medication
- ✓ Medical treatment of illnesses and hospital care, when necessary.

If you are interested in this information or would like a presentation to your club or please call Gilbert Gutierrez at (858) 495-5190.

University California San Diego Division of Pediatrics

The University California San Diego, Division of Pediatrics, brings children's health information to you through the PEP Project. This project is easily available to you and will bring doctors and other health information to your community and clubs. PEP provides short presentations on children's health issues. Health professionals are available after the presentation in an open format to answer any of your children's health questions. If you would like more information on this project please call Gilbert Gutierrez at (858) 495-5190.

21st Annual California Range & Natural Resources Camp

Range camp is designed to introduce young men and women to the extent, importance and value of California's rangeland resources. Range camp encourages leadership and good stewardship through interaction with recognized professionals in both classroom and field sessions.

The 2005 Range Camp is sponsored by the California Section of the Society for Range Management and the University of California Cooperative Extension, will be held at the Elkus Youth Ranch near Half Moon Bay, California. The camp will begin with registration on Sunday, June 19th at 4:00 PM and will end on Friday, June 24th after lunch.

If you would like more information please log onto the following website: www.casrm.org or call Edie Jacobson at (619) 532-3618.

Opportunity for Youth

Remember COSMOS? We like to make sure you know about this great high school student opportunity and encourage high performing students who excel in math or science to apply.

To give you a quick overview of our program, the California State Summer School for Mathematics and Science (COSMOS) began in 2000 as an academic four-week residential program for talented and motivated students who are completing grades 8* through 12. COSMOS courses address topics not traditionally taught in high schools such as astronomy, computer science, wetlands ecology, ocean science, marine mammal biology, robotics, cognitive science, game theory, earth science, biomedical sciences, engineering design, and aerospace engineering.

The goal of COSMOS is to motivate the most creative minds of the new generation of prospective scientists, mathematicians and engineers. The program is designed to create a community of scholars who participate in an intensive academic experience delivered by distinguished UC faculty, scientists and researchers. COSMOS is a statewide initiative presently offered at the Davis, Irvine, Santa Cruz and San Diego campuses.

The newest site at UC San Diego will admit its first students in summer 2005. Private funds and participant fees will support this fourth site during the initial three-to-four years, and will raise total participant numbers from 450 to 530 in 2005. Eventually, the San Diego site will also serve 150 students when at capacity.

COSMOS seeks to serve students who represent California's high school population statewide. To date, slightly more than half of the 1,930 COSMOS alumni are female, and student participants have come from 46 of the state's counties representing all of the California County Superintendents Educational Services 11 regions. The student body is broadly diverse culturally and ethnically.

In summer 2004, the program received 977 applications for 450 participant spaces. As a result of ongoing generous support from private donors, foundations and corporations, COSMOS is able to provide full or partial scholarships to almost one third of the participants each year. These students must provide documentation of financial need. * *(Only graduating 8th graders achieving academic excellence in mathematics and science courses beyond the typical 8th grade level are considered for admission.)*

Additional COSMOS information, applications and additional details can be found at the website: www.ucop.edu/cosmos For more information contact: Irene Bronston at (510) 987 -9711.

4HUSA.ORG Digital Camera Giveaway Promotion



Register at 4HUSA.ORG (It's free!), upload your favorite photos of 4-H related activities into the photo gallery album with the 4-H Photo Promo icon, and you may win a Kodak digital camera in our random photo promotion if you're a youth. Upload as many photos as you wish. 4HUSA.ORG digital camera giveaway

promotion ends at 11:59 p.m. Saturday, April 30, 2005.

Showcase your snapshots at <http://www.4husa.org>

Arts and Design Day Reminder!

Celebrating Creativity.....Arts & Design Day!

When: Saturday, April 16, 2005
Time: 8:00 AM – 3:00 PM
Where: Rancho Bernardo Swim and Tennis Club
Contact: Beth Prince (760) 788-8991 or Jan Gonzalez (619) 282-9422

Eastern San Diego County Junior Fair

When: May 15-22, 2005
Where: Lakeside Rodeo Fairgrounds
Contact: 4-H Office (858) 495-5190

For more information or to request entry forms please contact the 4-H office at the number above.

Statewide Advisory Committee

Applications for the 4-H Statewide Advisory Committees are now available. Youth, volunteers, and county staff are being sought for the 4-H Policy, 4-H Program, Incentives and Recognition, Curriculum, and International Exchange Advisory Committees, and the Citizenship/Service-Learning Advisory Council. Committee terms begin July 1, 2005. **Applications are due April 30, 2005** and are available at: [http://ca4h.org/council/4-HYDPStatewideCommittees\(2005\).pdf](http://ca4h.org/council/4-HYDPStatewideCommittees(2005).pdf)

State Fair DNA Collections Requirements for 2005

The NEW DNA collection requirements and the deadline dates for requesting DNA testing kits has now been posted to the California State Fair website at www.bigfun.org. Please ensure your 4H youth that will be attending the fair are aware of this information and how to connect to the State Fair website. Any questions, please e-mail or call the California State Fair.

2005 California 4-H State Leadership Conference

There is increasing concern regarding fees associated with this year's State Leadership Conference. As you already know, the registration fee this year is \$340 per member. That does not include other costs, such as airfare or transportation, which could realistically drive costs up to \$400 or \$500. We realize this places quite a financial burden on 4H members interested in attending this year's conference. Here are some ways that could help with the higher costs associated with the Conference.

- Clubs should consider fundraising activities to help with the increasing conference costs. The 4-H Office has a listing of potential fundraising activities that you can use for your club. To obtain the listing call Gil at (858) 495-5190.
- Consider budgeting money in your club finances to defray expenses of prospective attendees.

The San Diego County 4-H County Council and 4-H Staff share the same concerns regarding the increased fees that are associated with the State Leadership Conference. They are currently looking at other ways to help assist clubs with these costs.

SAN DIEGO COUNTY 4-H CALENDAR

DATE	EVENT	LOCATION	PHONE /CODE
April 1 4 4 9 12 14-16 15 15 16 21 23 30 30 30 30	Don Diego Scholarships Due before April 1 st . Teen Council County Council County Presentation Day Horse Advisory Meeting 4-H You See Davis Days Bonsall Dog Show Entries Due Applications Due American Essay Art & Design Day 4-H Enrollment & Participation Committee Area 4 Agriculture Judging Day Gloria Barron Prize Nominations Due Apps due for State Advisory Committee Bonsall Dog Show Horse Judging & Hippology	6 P.M. 4-H Office 7 P.M. 4-H Office House of Prayer 7P.M. 4-H Office UC Davis 8-3:00 RB Swim & Tennis Club 4-H Office - 7PM Julian Junior High State 4-H Office Alamosa Park, Oceanside Vista	Jane 858-755-2401 Gate Code 3372# Gail (760) 743-2950 Gate Code 3372# Bonnie (760) 630-1523 Jan (619) 282-9422 Gate Code 3372# Margaret 760-765-3381 1-800-NEH-1121 Bonnie (760) 630-1523 Carmen (760) 966-0307
May 1 15-22 22 22	Horse Classic Qualifying & Mastership Show East County Jr. Fair Regional Field Day Area 2 AG Judging Day Area 2 Field Day	Lakeside Lakeside Rodeo TBA Gang Ranch Valley Center	Carmen (760) 966-0307 Gilbert (858) 495-5190 Letisha (760) 749-0560 Robey (760) 749-0294
June 4 5 21-23 30	Area 4 Field Day Horse Classic Qualifier Del Mar Fair Horse Show Golden Clover Award app due	Ramona Jr. County Fairgrounds Del Mar Fairgrounds Del Mar Fairgrounds CA 4-H Office	Peggy 760-789-5795 Carmen (760) 966-0307 Carmen (760) 966-0307 Jazz 530-754-5809
July 20-24	California 4-H Horse Classic	Sacramento	Carmen (760) 966-0307
August 4-7	State Leadership Conference	UC-Davis	

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4-H Program Representative
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For assistance
please contact
our office.

