



San Diego County

4-H
Youth
DEVELOPMENT
PROGRAM

CITIZENSHIP
LEADERSHIP
LIFE SKILLS



4-H Memos

ALL STAR SELECTION

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It is once again time for the County All Star Selection. The All Star designation is a two year position. Teens who wish to become All Stars will apply in year one, with a plan to carry out a community project in their area. The project can be a team project, with more than one All Star applicant contributing equally to it. While the prospective All Star is completing their project, they will be advised by an All Star committee. This committee will be made up of at least one 4-H leader from outside the member's unit and one member from the community who is not 4-H leader or relative. Throughout the project, the member should be able to ask their committee members for advice. At the end of the project, the member(s) evaluate their project and present it to the committee. Once the project is completed and evaluated the member(s) are designated as County All Stars.

All Star is the highest attainable county 4-H rank. Each year San Diego County, as well as other California counties, selects several deserving 4-H members who have applied to become ALL STAR candidate recipients. These members are then known as ALL STARS.

The minimum requirements of an ALL STAR candidate are:

- 14 years of age by January 1 of the current year.
- Has earned an Emerald or Gold star.
- Has strong interest in continuing in the 4-H Youth Development Program and has specific ideas about ways to give guidance and leadership to some phase of the 4-H program.
- Has demonstrated leadership abilities, citizenship concern, and maturity of judgment.
- Recognizes the opportunities and responsibilities of being selected a 4-H ALL STAR and is receptive to new ideas and challenges.
- Has made a significant contribution to the maintenance or expansion of the 4-H program in the county.
- Recognize there is a time committee that comes along with being an All Star, which includes attending County events and Teen Council meetings.

(cont. pg. 2)

FEBRUARY, 2006

WHAT'S INSIDE

All Star Selection	2
Planning a Presentation	3
Free Sewing Machine	4
Tractor Restoration	4
Livestock Information	4
Bulletins	5-7
National Ag Day	8
4-H Japanese Exchange	9
Art & Design Day	10
Word Play	10
East County Fair	10
4-H Calendar	11

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WHAT DOES AN ALL STAR DO?

After being selected, ALL STARS candidates are expected to:

Year One

- Complete an All Star project
- Learn Public Speaking
- Learn Officer Skills
- Learn Program Planning

Year Two

- Provide leadership for Teen Council
- Represent San Diego County as an All Star at various County and Area events.

WHAT AWARDS DOES AN ALL STAR RECEIVE?

Just being selected as an ALL STAR is an award in itself, as it shows great achievement by the member. Each ALL STAR is awarded an All Star pin and emblem for their 4-H hat. The ALL STARS also attend the State Leadership Conference during the year they are selected as a candidate and receive a conference fee scholarship from the County Leader's Council.

APPLICATION PROCEDURE:

- Meet the minimum requirements listed above.
- Contact the 4-H Office to request the ALL STAR packet (ALL STAR information, application, and recommendation forms).
- Submit to the 4-H Office by the March ___ deadline:
 1. Completed All Star Application
 2. All Star recommendations
 3. Up-to-date Record Book
 4. Emerald Star Record, if appropriate
- Schedule interview

SELECTION PROCEDURE:

- Interview: each applicant must be interviewed in order to be considered for selection.
- A panel of individuals selected by the 4-H Office conducts interviews.
- Interviews take place at the 4-H Office and last about 20 minutes.

FINAL SELECTION:

- Judges will select ALL STAR candidates on the basis of 4-H achievement, leadership, and personal development.
- Total 4-H accomplishments, attitudes, personality, poise, potential, and ability to contribute to the County 4-H Program will also be considered.
- There is no "quota" of All Star candidates to be selected.
- The judge's decisions will be based on evaluation of applicants:

Records and application	40%
Interview	40%
Recommendations	20%
- ALL STAR candidates will be announced at the County Presentation Day.
- Have your record book, application recommendations in the 4-H Office by the announced time.
- At that time arrange for an interview.

SUMMARY: If you wish to apply for the All Star award, contact the 4-H Office at the announced time.

Planning A 4-H Presentation

A Few Easy Steps



Step One:

WHAT is the subject matter you wish to present? Select a subject in which YOU are interested and would like to teach to other people.

Step Two:

NARROW DOWN the subject to a specific topic or process, i.e. types of seams or steps for a natural wood finish.

Step Three:

WHO is your intended audience: adults, teens, primary members, experts, or novices, etc.?

Step Four:

RESEARCH your topic. Find out the most accurate and recent information on your topic. Consult your project leader, member guides, magazines, books, web sites, encyclopedias.

Step Five:

WHY are you giving the presentation – to inform, teach facts, motivate to action, to stimulate thought, to show a process? Write out in one sentence what you would like your audience to be able to do as a result of watching your presentation.

Suggestion: You may want to set up a self-evaluation test at the conclusion of your presentation; ask one member of the audience to participate with you in performing the skill. "Let's see if you can identify poisonous plants with the techniques I have just demonstrated."



Step Six:

DECIDE YOUR CONCLUSION FIRST. Every piece tells the story. If a part does not fit the story objective, take it out.

Step Seven:

HOW WILL YOU DO your presentation? Develop an outline of your presentation.

- State your purpose
- Write out your title

Divide your outline into the introduction, body, and conclusion

INTRODUCTION: Use an opening device to create interest in your topic. Then present the main idea which can be the purpose of your presentation, thesis or topic sentence. Then preview the main points you intend to cover in the body of your presentation.

Example:

Problem: "One of the most common problems people have on hikes in the wilderness is that they are unable to distinguish between poisonous plants and nonpoisonous plants. For example, how often have you heard stories about people who sat down on a patch of Poison Oak?"

Solution: "Today I am going to show you how to identify three common poisonous plants. As a result of being able to identify these plants, you will be able to avoid them and thus enjoy your visits to the wilderness."

BODY:

Tell them and show them. Tell them the three main points of your talk.

Example:

"Three common poisonous plants are:

1. poison oak
2. stinging nettle
3. oleander"

Show the plants as you talk.

1. "Three types of poison oak are:"
- "Three characteristics of nettles are:"

Examples:

- "Leaf These Plants Alone"
- "Look But Don't Touch"

Step Nine:

PREPARE YOUR MATERIALS for the presentation

- Use poster board or other materials to illustrate the main points of your presentation;

PLANNING A 4-H PRESENTATION

(cont. from pg. 3)

- Use your outline to serve as the text of your poster board illustrations; and

Select models and hand-held objects to be used in the presentation.



Step Ten:

PRACTICE your presentation. How will you set up your workspace? How will you handle the materials as you show them? Where will you place them when you put them down?

Step Eleven:

Try to anticipate questions that may come up and find answers to those questions.

Step Twelve:

PRACTICE your presentation again, and again, and again! While practicing, try not to memorize your presentation word for word. Keep your delivery fresh and exciting.

FREE SEWING MACHINE

We have received a free new Brother sewing machine from a donor at National 4-H Council. We would like to give this machine to a local 4-H Club that has a sewing or fabric arts project. In order to fairly select the group that will receive it please submit a letter explaining why your group should receive the sewing machine include information about any special projects your group is involved in and how the new sewing machine will help the group better meet their goals. Include the name of the community club, the number of members in the project group and the contact person. Please submit your letter to the 4-H office by February 20th. The sewing machine will be the property of the University of California and be on loan to the community club as long as the club has members sewing.

TRACTOR RESTORATION

Are there any 4-H engineering projects that involve a tractor restoration in your region? As members of International Harvester Collectors, our chapter is always interested in funding a youth restoration project. Last year our chapter funded youth AG engineering projects in Tulare and Carpinteria.

The California based Chapter 14 of International Harvester Collectors Club, www.ihcc14.org, is part of a worldwide collectors' network for the preservation of history, products, literature and memorabilia of the International Harvester Company. The purpose of our California chapter is to establish the International Harvester Collectors as an identity to which collectors of IH products can relate. Thus, we promote IH collecting, restoration, and show displays of these restored antiques. In doing so, we help preserve, research and complete the history of the IH company; support shows which feature IH by providing a file of members' show pieces; and highlight an IH model tractor at the Red Iron Stampede, currently held annually in April at Tulare, California. As one of 35 state chapters throughout the country, Chapter 14 of California organizes local interest, holds shows, participates in parades, provides a local newsletter, holds meetings with family involvement, and promotes IH collecting and restoration among its members and FFA groups, while supporting the national organization. Chapter 14 embraces its **130** current members who reside in California, Oregon, Idaho, Utah, New Mexico, and Nevada.

ATTENTION LIVESTOCK LEADERS

We are attempting to put together an email data base for all leaders involved with large and small livestock projects. Having email addresses will enable us to contact you in a more direct manner. You can send us your email address at livestock@sdfair.com. Please include which projects you are leading.

Thank you for your assistance in this matter,

Kim Jacobson
SD Fair Livestock Coordinator

Wanted: a volunteer to fill the vacancy on the Southern Sectional Field Day Committee for San Diego County 4-H. For more information please contact Quang "Hogan" Tong at 858-495-5190.

Program

- The **2006 4-H Japanese Exchange** will be an outbound program this summer with 4-H members and volunteer leaders participating in a month-long exchange with host families across Japan. Information and applications are available in county 4-H offices and at: <http://ca4h.org/exchange/japanese/index.asp>. An additional Nihongo language program is also available. For more information, contact Pat English at (530) 754-8520 or at pnenglish@ucdavis.edu. A registration packet and \$100 non-refundable deposit are due **February 20**, 2006.
- **Present a workshop at the 2006 4-H State Leadership Conference!** The conference will take place August 10-13, 2006 at UC San Diego. More information is available at <http://ca4h.org/conference/slc/>. Workshop proposals are due **March 10**, 2006 to the State 4-H Office.
- The UC Davis Collegiate 4-H Club is pleased to present "**4-H You See Davis Days**" for high school students on April 20-22, 2006. This three-day, activity-filled event is an opportunity for participants to experience college life at UC Davis. Registration forms are due **March 20**, 2006 and may be found at: <http://clubs.ca4h.org/collegiate4h/ucd/ysddays2006.htm>. For more information, contact Sara Leisgang at (408) 921-4201 or sbleisgang@ucdavis.edu
- **2006-2007 4-H State Ambassador applications** are now available online. 4-H State Ambassadors are selected to represent the California 4-H Youth Development Program, plan the State Leadership Conference, and complete a service project. More information is available at <http://ca4h.org/leadership/ambassador/>. Applications are due **March 31**, 2006.
- The **2006 State 4-H Presentation Day** will be held on May 28, 2006 at UC Davis. Category descriptions and evaluation rubrics are available to download at: <http://ca4h.org/leadership/spd/>. Participants must earn a gold medal at a sectional competition to be eligible. 4-H members who "**Speak Out for Military Kids**" at their 4-H Presentation Day will be presented a special award on behalf of the U.S. military (for more information, click <http://ca4h.org/leadership/spd/SOMK.pdf>). Registration deadline is **May 22**, 2006.

Policy Bulletins

Policy Advisory Committee Update: Committee agreed that no change would be implemented at this time regarding the **age/grade policy**. Policy 308.2 remains the same and states: "Must be 9 years old or in 4th grade by January 1st of the program year and may continue until the end of the calendar year in which they become 19 years of age".

Training Bulletins

- **Partnering with Parents ONLINE** is a 4-week educational outreach academy focused on **parenting education**. The academy runs from **February 6-March 3**, 2006. This interactive online training includes two modules that will focus on the history of parenting education, competencies identified for the field, and cultural perspectives on parenting. Chat rooms, discussion boards, videostreams, virtual small group assignments, e-Journals, and short readings are methods used to facilitate learning. To learn more, visit www.extension.iastate.edu/pwp or contact Kimberly Greder at kgreder@iastate.edu. Registration is \$120 or \$50 for NEAFCS members.
- The **4-H Shooting Sports Trainer Certification Workshop for Rifle** will be held **February 18-19**, 2006. The training will be held at the True Sportsman's Club in Lone (Amador County). Upon completion of this course, participants will be certified as a
 - 4-H shooting sports trainer and volunteer leader in the rifle discipline. Participants must attend both days of training. For more information, contact John Borba at (661) 868-6216 or jaborba@ucdavis.edu
 - Save the date! The California 4-H Camping Task Force will host its **first Camp Conference May 5-7**, 2006 in Northern California. The weekend agenda provides rich information on camp program ideas; opportunities for certifications in shooting sports, food safety and ropes course; in-depth training on environmental education curriculum; and the release of the new Camp Risk Management Workbook. Youth, volunteers and staff involved in 4-H resident, day, and weekend camp programs are encouraged to attend. A second training in Southern California will take place in Fall 2006. For more information, contact Marianne Bird at (916) 875-6811 or mbird@ucdavis.edu

Resource Bulletins

- The national 4-H Cooperative Curriculum System is ready to pilot test new curriculum on **Robotics and GIS/GPS**. If you are interested in being a pilot site, contact Richard Mahacek at rlmahacek@ucdavis.edu

- In recognition of National 4-H Week, ESRI has announced it will offer a software grant program, **4-H GIS/GPS Community Mapping**, for 4-H clubs in 2006. ESRI will award grants of GIS club software and learning resources to 4-H groups who propose conducting community mapping projects using GIS (Geographic Information Systems) and GPS (Global Positioning Systems) technologies. Applicants will describe their existing GIS/GPS programs and efforts, and/or their plan for using GIS in their local program for 2006. To receive notification of the application and selection guidelines by e-mail, please register at: <http://www.esri.com/grants/> and select 4-H grant opportunities. Send questions to: 4-HIS_external@esri.com. Proposals for ESRI GIS Software Grants will be accepted from **January 1 through March 30, 2006**. Groups that are interested should contact their county office for UC grant application procedures. Questions on project ideas can be addressed to current GIS grant recipient counties: San Diego, San Bernardino, Merced, Mendocino and Tehama.

- Are you looking for an **interesting service learning project** for your county/club? A young man in Kansas spent time transcribing cemetery records in his county for posting on the counties genealogical web site. **Genealogy** is one of the fastest growing hobbies in the U.S. currently, so this would be a project that would assist many people as well as helping to preserve the history of your county. Anyone interested in undertaking this as a project can contact their local genealogy society or visit their county website by going first to www.usgenweb.com/ then selecting your state and county. This will give you the website coordinator and how to contact that person to volunteer.

- **Better Safe Than Sorry-Preventing a Tragedy** is an inquiry-based science and health curriculum developed by researchers at UNC-Chapel Hill as well as teachers and other educational consultants. Materials and lessons are adapted for use with middle school science students, aligned with the National Science Education Standards (NSES), and are based on current research relevant to a life-science curriculum. All kits are FREE and include guided teacher instructions. Components are available for download and can be accessed at: <http://pubs.niaaa.nih.gov/publications/Science/curriculum.html>

Funding

- **For Youth:** Many young people want to do something to help the people affected by **Hurricane Katrina**. MTV and Youth Venture are offering Hope Venture Grants of up to \$1,000 to support young people who want to launch a venture -- an organization, club, or business -- that will aid those affected by Hurricane Katrina. First priority will be given to proposals that support the creation of sustainable ventures that aid these citizens and communities. Second priority will be proposals to start organizations solely for the purpose of raising and distributing funds for those in need. **Hope Venture Grants will be offered every week for the next 6 months** to groups of two or more young people (ages 13-20) with the most compelling venture ideas. Applications for one-time projects will not be considered. View and print the application at http://www.mtv.com/thinkmtv/features/take_action/disaster_relief/hope_venture_application.doc For more information on Youth Venture, visit <http://www.youthventure.org/>
- **For Clubs/Groups:** Through the **2006 Youth Garden Grants Program**, the National Gardening Association awards Youth Garden Grants to schools and community organizations with child-centered, outdoor garden programs. Award prizes include a gift card from The Home Depot, an activity package with NGA publications, and more. For more information and to download an application, visit www.kidsgardening.com. **Deadline: November 30, 2005.**
- **For Youth/Adults:** Through the **Give Back to Grow Awards**, The Scotts Company celebrates and honors individuals who take pride in giving back to their communities through gardening. The awards program provides support for and promotes participation in gardening that grows community pride. Awards are given in the following four categories: Classroom Gardener of the Year; Good Neighbor Gardener of the Year; Urban Greenup Gardener of the Year; and Beautification Gardener of the Year. Each winner will receive a \$5,000 cash prize and the two finalists in each category will receive a \$2,500 cash prize. For more details, visit: <http://www.scotts.com/index.cfm/event/Article.Detail/documentId/b2b7085f5e339ca8055ea996030ed7b1>
The nomination deadline is December 2, 2005.

- The Federal Interagency Working Group has released the **Helping America's Youth - Community Assessment Tool** as part of a White House effort to address the needs of youth at risk of engaging in behaviors such as delinquency, violence, school drop-out, substance abuse, etc. The group developed a new community assessment guide and program tool which was announced at the White House Conference on Helping America's Youth at the end of October: www.helpingamericasyouth.gov. The website features a database of effective programs that can be searched by risk factor or protective factor. There is an open call (no deadline) to submit programs for review and inclusion in this database. For more information about how to submit a program, please see the following webpage: <http://www.helpingamericasyouth.gov/programtool-nominate.htm>

- USDA recently launched the Spanish-language version of **MyPyramid.gov**, an online guide designed to help Americans live healthier lives. **MiPirámide: Pasos Hacia Una Mejor Salud**, translated, *My Pyramid: Steps to a Healthier You*, provides nutrition and exercise guidance within the Latino community. **MiPirámide** will make it easier for Spanish-speaking Americans to find nutrition information vital to good health and personalize that information to their own lifestyle. Look for En Español (in the upper right-hand corner) at www.MyPyramid.gov to access MiPirámide. The **2005 Dietary Guidelines for Americans** and consumer brochure are available at www.healthierus.gov/dietaryguidelines. For the full USDA press release, go to: <http://www.usda.gov/>

- Two recent presentations from the **Harvard Family Research Project, Out-of-School Time** are available on their website: <http://www.gse.harvard.edu/hfrp/projects/afterschool/conference>. **Supporting Children's Development In and Out of the Classroom** examines parenting behaviors and their association with children's outcomes in adolescence -- including children's participation in out-of-school time activities. **Engaging Adolescents in Out-of-School Time Programs: Learning What Works** reports on the benefits of participation in out-of-school time activities, contextual predictors of youth participation in such activities, and strategies for improving recruitment and retention in out-of-school time programs.

- **For Youth: 4-H statewide scholarship information and applications are now available.** High school seniors and those in college are eligible to apply. Scholarships are available in a number of various criteria and award amounts. Scholarship applications

are due **April 30, 2006** and available at: <http://ca4h.org/4hresource/ir/index.asp>

Resources Needed! A message from Mississippi 4-H: *"Friends-- Our total 4-H family from across America has been unbelievably generous toward our children here in Mississippi following Katrina. There will never be enough thanks to offer. The level of devastation has not diminished but has only hit us hard again with the change in season. We have an urgent need for "coats for kids" from toddler through teen. Our group that went to the coast today carried 300 coats and found they were short 2,500 just at one school. As warm as the coast is in the summer, winters are cold and the wind and moisture magnify the discomfort. Children need NEW coats, sweaters, socks, sweatshirts, headwear, and blankets. New, because we simply don't have the means to have used items cleaned, prepared and delivered in time." "If any of you have personal connections with suppliers/distributors/dealers who might be able to help us we would appreciate it. We are making some direct contacts ourselves but sometimes it's the "who" you know that is important. Yes, money, so designated, would allow us to purchase coats." "Any provided items should be sent to Operation 4-H Relief. Mississippi 4-H, Bost Building, Mississippi State University, MS 39762. All gifts will be received as 501c3 contributions." For more information, contact Morris Houston at (601) 829-3611 or (601) 906-1694. Funding Bulletins*

- **For Youth: The Christopher Columbus Awards Program** combines science and technology with community problem-solving. Middle-school age students work in teams with the help of an adult coach to identify an issue they care about and, using science and technology, work with experts, conduct research, and put their ideas to the test to develop an innovative solution. Teams do not need to be affiliated with a school to enter. The maximum award is \$25,000 with an all-expense-paid trip to Walt Disney World to attend the program's National Championship Week. For information, visit: <http://www.christophercolumbusawards.com/>. Deadline is: **February 13, 2006.**

- **For Youth: Nickelodeon** will distribute more than \$1 million from September 2005 to June 2006 through the **Let's Just Play Giveaway**. This program offers youth around the United States, ages 6-15 (partnering with teachers and other community-based leaders) the opportunity to take action and apply for funds to improve their school or community program's fitness resources. The maximum award is \$5000. For information, visit: http://www.nick.com/all_nick/everything_nick/. **Rolling deadline until May 31, 2006.**



A Celebration of Agriculture

National Ag Day

March 20, 2006

National Ag Week

March 19-25, 2006

Celebrating Agriculture? Don't Forget Your Ag Day Materials!

Just a reminder to order your Ag Day materials before they run out! Several items sold out last year, don't miss your chance to order the 2006 materials!

Materials Include:

Ag Day Planning Guide

The *Planning Guide* is filled with tools and tips to help make the most of your Ag Day celebrations. Inside the *Guide*, you'll find a number of helpful tools, such as: Fun and easy ideas for Ag Day events; tips from individuals and groups who have hosted past events; strategies for building support and awareness for your event; a sample press release, radio public service announcements and other tools to make your efforts easier.

Ag Day Poster

The 2006 Ag Day Poster, *A Celebration of Agriculture*, is the third in a series of five and features the South.

Ag Fact Cards

The Ag Fact Cards tell how agriculture impacts our lives by connecting it to something everyone can identify with... jeans, pizza and tortillas! The cards open to provide related agriculture production information, all in a compact business-card size.

Ag Day Lapel Pin

Show your support of agriculture and National Ag Day/Week, purchase the new Ag Day Lapel Pin. Lapel pins are \$5.00 each and supplies are limited.

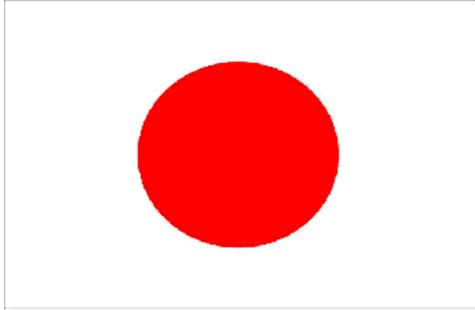
To order your **Ag Day Materials**, visit, <https://nama.org/aca/onlineform.htm>.

Ag Day Lesson Plan

In addition to the Ag Day materials, you can now download the "Let's Celebrate" lesson plan, courtesy of [Project Food, Land & People](#), on the Ag Day web site, just visit, <http://www.agday.org> and click on the "Ag Day Education" button.

Agriculture Council of America
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info@aday.org

4-H JAPANESE EXCHANGE



Imagine being Japanese for a month -- eating Japanese food, sleeping on a `futon', visiting local shrines and temples, watching Japanese TV shows, browsing the crowded shopping streets and using Japanese yen, and dressing in `yukata' and joining in the summer O-Bon folk dances.

The Labo Summer Homestay program gives 4-H students just this opportunity. Your experience in Japan will give you a second family, and a second country.

Labo's Japanese Homestay program places 4-Hers students with Labo families throughout Japan who have a child of the same sex and similar age. Rather than seeing the country through the windows of a tour bus, or traveling with a group of other students, participants have the opportunity to explore Japan as a member of a Japanese family.

In 2006, California will be participating in the outbound month-long program. California 4-H members and leaders can travel to Japan for a month-long stay with host families from July 12 to August 10, 2006.

4-H links with a youth development organization in Japan called Labo. Participants, ages 14 to 19, live with a family and see Japan through the everyday experiences. This is an opportunity to experience life in Japan from the inside - not as a tourist. Host families eagerly introduce California teens to life in Japan. Teens may request a specific host family or a family with a teen the same gender and close in age, with similar interests and hobbies, will be selected by Labo.

For those who wish to spend more time in Japan, Labo also offers the Nihongo Program, an intensive three-week Japanese language program. This program begins June 15 and ends just prior to the four-week home-stay program. Participants live with Japanese families in the Tokyo area and attend Japanese language classes five days a week at the Labo Center.

Through this program, participants can:

- Share cultures, customs, and heritage with Japanese youth.
- Learn to value diversity and show respect and understanding for others.
- Increase their language and communication skills
- Increase their compassion for people new to our culture.
- Develop understanding of issues related to living in a global society.
- Improve self understanding.

We encourage all members to participate in this wonderful exchange program. For more information please contact Quang "Hogan" Tong at the county office at 858-495-5190.

ART AND DESIGN DAY

Like last year, Art and Design Day will be held at the Rancho Bernardo Swim and Tennis Club on 3/25/06. Packets will be going to project leaders associated with art and design related projects and community club leaders. Please read and share this info with your clubs, as Art and Design Day has been greatly expanded to include a lot of 4Hers. We will continue to feature the Fashion Revue and Favorite Foods categories, as well as any other art and design related project. This includes designing and building pens for your animals, photography, needlework, rocketry, woodworking, knitting, you name it, we will include it!

Fashion Revue participants who are county winners are eligible to attend Sectionals at Mt Sac in May as the next level of competition. All other categories can achieve county winner or county medalist awards.

Please contact Beth Prinz at bandbprinz@jps.net with any further questions.

WORD PLAY

Look at the clues below and see if you can make new words by changing just one letter in each of these words:

1. Change GOAT into something to wear
2. Change READ into a highway.
3. Change RISE into a flower

Put a different letter in front of ARE each time to make words with the following meanings:

1. Travel cost
2. Female horse
3. Uncommon

Can you rearrange the jumbled letters to spell out the name of a US state?

AFRICA LION

Can you also use some of the letters to find three 4-letter words with the following meanings?

1. Type of fuel
2. Piece of metal used as money
3. Wet weather

DESCRIBE A ROAR

Answers

WORD PLAY - SOLUTIONS

1. GOAT - COAT
2. READ - ROAD
3. RISE - ROSE

1. FARE
2. MARE
3. RARE

US STATE - CALIFORNIA

1. COAL
2. COIN
3. RAIN

DESCRIBE A ROAR = BEAR

EAST COUNTY SAN DIEGO COUNTY JUNIOR FAIR

SUNDAY MARCH 19, 2006

LAKESIDE RODEO & FAIRGROUNDS
@MAPLEVIEW AND HIGHWAY 67

11:00 A.M.—3:00 P.M.

TICKETS \$7.00 EACH

FOR INFORMATION
CONTACT DON DYER

ELCAPITAN FFA 619-938-9100

(Funds raised for ESDCJF May 15-20, 2006)

SAN DIEGO COUNTY 4-H CALENDAR

DATE	EVENT	LOCATION	PHONE or CODE
February			
4	Large Animal Learning Day	CANCELLED	
6	County Council Meeting	7 p.m. 4-H office Gate Code 2002#	Debbie 619-669-1954
13	Teen Council Meeting	7 p.m. 4-H office Gate Code 2002#	Drew 858-756-2004
14	Horse Advisory	4-H Office	Carmen 760-966-0307
17	Candy Sale Ends		
18	Area 3 Presentation Day	TBA	Alex
21-28	Unopened Candy Return		
22	Star Blaze	4-H Office	Hogan 858-495-5190
24	Japan Exchange apps due	State Office	Hogan 858-495-5190
March			
1	2006 4-H West Volunteer Leader Forum		www.Utah4-H.org
4-5	Horse Advisory Learning Day	Showpark	Carmen 760-966-0307
6	Exec Council Meeting	7 p.m. 4-H office Gate Code 2002#	Debbie 619-669-1954
10	Candy Club Money Due		Robey Cobb 760-749-0294
11	Area 1 Presentation Day	9:00 a. m. TBA	Stacy Rogers 760-728-4235
11	Area 5,6,7 Presentation Day	Jamul Elementary	Raquel 619-659-1024
11	Area 2 Presentation Day	Escondido Chamber of Commerce	Carol 760-489-5552
13	Teen Council Meeting	7 p.m. 4-H office Gate Code 2002#	Drew 858-756-2004
14	Horse Advisory	4-H office Gate Code 2002#	Carmen 760-966-0307
18	Dog Learning Day	Poway Dog Park	Bonnie Trigg 760-630-1523
25	Art & Design Day	RB Swim & Tennis Club	Beth Prinz 76-788-8991
30	Star Blaze	4-H office Gate Code 2002	Hogan 858-495-5190
31	State Ambassador apps due	State Office	Hogan 858-495-5190
April			
1	State Leadership Conference Deposits	Due by 5:00 p.m. 4-H office Gate	Hogan 858-495-5190
3	County Council Meeting	7 p.m. 4-H office Gate Code 2002#	Debbie 619-669-1954
8	County Presentation Day	TBA	Carol 760-489-5552
8	Bonsall Dog Show	TBA	Bonnie Trigg 760-630-1523
10	Teen Council Meeting	6:30 p.m. 4-H office Gate Code 2002#	Drew 858-756-2004
11	Horse Advisory	4-H office Gate Code 2002#	Carmen 760-966-0307
15	State Livestock Judging Day	CSU Fresno	Hogan 858-495-5190
26	Star Blaze	7 p.m. 4-H office Gate Code 2002 #	Hogan 858-495-5190
29	Poway Dog Show	TBD	Bonnie Trigg 760-630-1523

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